

Goodwill Industries OPWDD Independence and Employment Services



Goodwill NYNJ was founded in Brooklyn more than 103 years ago.

Our mission is to empower people with disabilities and other barriers to employment to gain independence through the power of work.

Goodwill NYNJ provides a broad array of services including job coaching, full-time and temporary job placements for people with disabilities and other barriers, digital skills training, primary care, clubhouses, and other supportive programs for people with psychiatric disabilities.

Our Philosophy



Everyone has the right to explore independence and employment



Our job is to support people in achieving goals that are both meaningful to them and result in the person living their most independent and fulfilling life.

Autism Spectrum Disorders/ASD

- Autism Spectrum disorder (ASD), refers to a broad range of conditions that affect the way a person sees the world, processes information, and interacts with people
- ASD is often characterized by challenges with social skills, repetitive behaviors, speech, and nonverbal communication
- The term Asperger's Syndrome has been absorbed into the general definition, though some persons having that diagnosis may still use that term
- There isn't one type of Autism. Each person with Autism has unique strengths and challenges.

What is Neurodiversity?

- Neurodiversity is the idea that neurological differences like autism are normal / natural variations of human neurological functioning
- Neurodiversity is seen as a movement by many towards more equal treatment and more widespread acceptance for those on the spectrum, and with disabilities in general
- The idea is that autism is a normal variation of the human experience. Instead of trying to bend someone with autism into a definition of "normal" behaviors, society might bend to allow for differences in behavior and needs, and create more opportunities for inclusion in schools, and workplaces etc

Intellectual and Developmental Disabilities

1. Deficits in intellectual functioning, including:

- Reasoning
- Problem solving
- Planning
- Abstract thinking
- Judgment
- Academic learning (ability to learn in school via traditional teaching methods)
- Experiential learning (the ability to learn through experience, trial and error, and observation)

2. Deficits or impairments in adaptive functioning

- Communication
- Social skills
- Personal independence at home or in community settings
- School or work functioning

3. Age of Onset

• These limitations occur during the developmental period. This means problems with intellectual or adaptive functioning were evident during childhood or adolescence. In NYS the requirement is before 21 years.

What We Offer



Employment Placement for people with Autism Spectrum Disorders

Community Based Prevocational Services

Day Habilitation W/ Out Walls

Supported Employment / ETP

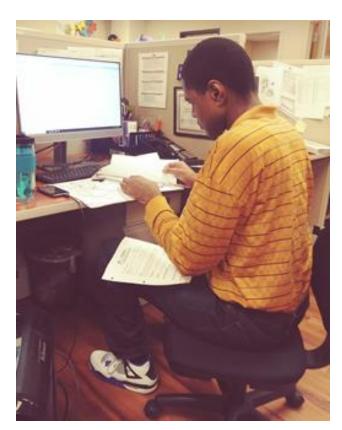
Advance Job Development and Placement



Employment program for people with Autism Spectrum Disorders who reside in Bronx and Manhattan. Advance uses Marc Gold and Associates Discovery to assess strengths, skills, conditions for success, and support needs. Enrollees participate in weekly work readiness groups, internships, and other vocational activities during job development.

Highlights

- No cost to the participant
- Limited to 1 year of service
- Exploration of individual's interest, abilities, and experience; resulting in customized job development and placement
- Resume development and interviewing preparation
- Techniques to reduce anxiety
- Monthly peer social events
- Networking and community supports
- Assistance with gaining OPWDD eligibility
- Limited job coaching available once employed



Funded by the NYC Department of Health and Mental Hygiene

Participants <u>can not</u> be enrolled in OPWDD HCBS
Waiver services when applying

Intake Documents

- Psychological indicating diagnosis of Autism
- Updated Medical
- Proof of diagnosis
- Identification
- Emergency contact Information

Locations

- Manhattan
- •Bronx

Community Based Prevocational Services



This program gives people the opportunity to explore work through internships, volunteering, and work readiness activities. Community Based Prevocational services teaches about job expectations, work place safety, and prepares people for job interviews.







2 options - 3 days Prevoc / 2 days Day Hab or 5 days Prevoc

Examples of Goals

- Internship & Volunteer
 Experiences
- Travel & mobility
- Interviewing Skills
- Problem solving
- Following Directions
 And Attending To Tasks
- Understanding
 Workplace Demands
- Benefit Planning
- Assessment of Employment Options
- Technology Instruction
- Resume Development

Locations

- Jamaica Queens
- Astoria / LIC Queens
- Downtown Brooklyn

Day habilitation - Bridges To Success



This program supports people with Autism Spectrum Disorders in preparing for employment and improving social and communication skills. Blended model of 3 days of Day habilitation without walls and 2 days of ETP / SEMP allows enrollees to explore work through volunteering while completing the ETP Discovery process. Enrollees are supported in increasing their independence in the community through a variety of activities.







Examples of Goals

- Interviewing skills
- Resume Building
- Mock Interviews
- Safety Skills
- Volunteer Sites
- Mobility Training
- Social Behaviors
- Housekeeping skills
- CommunicationSkills
- Personal care
- Health Care skills
- Money management

Location:

10

Long Island City, Queens

Day habilitation - Next Steps



This program supports people who are already working in identifying and pursuing the next steps to attain goals of increasing days at work, living independently, and setting and achieving financial goals. Social support from peers who are also working and exploring recreational hobbies helps the

person round out their week.







Attend 2 or 3 days a week. People currently working are eligible to enroll.

Examples of Goals

- Improving communication skills
- Self Advocacy
- Budgeting & financial literacy
- Benefit Planning
- Travel & mobility
- Managing anxiety in social situations
- Creating and maintaining social friendships
- Developing hobbies and social outlets

Locations

LIC, Queens

SEMP



Supported Employment uses a Person Centered approach to develop opportunities to enter the workforce and be successful in maintaining employment. SEMP supports people in all steps of the employment process, from vocational exploration, to interviewing, to starting their first day at work. Job Coaching at the work site is provided to help people learn and become independent at work.

Highlights

- Goodwill runs one of the largest ETP programs in the downstate area
- Pilot program to make the transition from school to work seamless
- Rapid Discovery process includes 3 types of internships to assess skills and work preferences prior to job development
- Person Centered development of a work plan with a job developer
- Resume development and interview preparation
- Job coaching provided 1:1 on the work site
- Assistance provided with communication and self advocacy at work
- SEMP Provided in Manhattan, Queens, Brooklyn, and Bronx

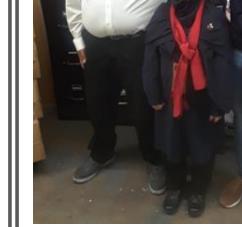




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Success Stories Goodwill



Other Services



Independence Day Habilitation

Retirement Day Habilitation

Day habilitation - Possibilities



This program supports people in increasing social and communication skills and developing their independence. Person Centered planning is used to identify interests and activities. Community environments are utilized to apply learning to real world environments.







Door to Door transportation provided if needed

Examples of Goals

- Safety Skills
- Travel and Mobility Skills
- Social Skills
- Increasing
 Communication
- Self Advocacy
- Personal Care and Hygiene Skills
- Money Management
- Community Exploration and Integration
- Volunteer Opportunities
- House Keeping Skills

Locations

- Astoria / LIC, Queens
- 🕨 Jamaica, Queens 💂
- Downtown Brooklyn
- Harlem, NYC

Day Habilitation - Champions Retirement



This program supports older adults in remaining active and socially engaged once they decide to retire. Focus is on remaining connected to the community, participating in activities of the person's choice, and developing interests and hobbies. Utilizes community organizations and in house activities.







- Door to Door transportation provided if needed
- Person must be at least 50 years of age to enroll

Examples of Goals

- Community Inclusion
- Safety Skills
- Communication Skills
- Self Advocacy
- Personal Care and Hygiene Skills
- Money Management
- Exercise
- Nutrition
- Developing hobbies
- Remaining active
- Joining Community
 Senior Center s
- Developing and maintaining friendships

Locations

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Astoria, Queens